ANNA UNIVERSITY, CHENNAI
NON- AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM

B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

I. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Graduates can
1. Utilize their proficiencies in the fundamental knowledge of basic sciences, mathematics, Artificial Intelligence, data science and statistics to build systems that require management and analysis of large volumes of data.
2. Advance their technical skills to pursue pioneering research in the field of AI and Data Science and create disruptive and sustainable solutions for the welfare of ecosystems.
3. Think logically, pursue lifelong learning and collaborate with an ethical attitude in a multidisciplinary team.
4. Design and model AI based solutions to critical problem domains in the real world.
5. Exhibit innovative thoughts and creative ideas for effective contribution towards economy building.

II. PROGRAM OUTCOMES (POs)

PO#   Graduate Attribute
1   **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2   **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3   **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4   **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5   **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6   **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7   **Environment and sustainability**: Understand the impact of the professional engineering

solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

III. PROGRAM SPECIFIC OUTCOMES (PSOs)

Graduates should be able to:

1. evolve AI based efficient domain specific processes for effective decision making in several domains such as business and governance domains.
2. arrive at actionable Foresight, Insight, hindsight from data for solving business and engineering problems
3. create, select and apply the theoretical knowledge of AI and Data Analytics along with practical industrial tools and techniques to manage and solve wicked societal problems
4. develop data analytics and data visualization skills, skills pertaining to knowledge acquisition, knowledge representation and knowledge engineering, and hence be capable of coordinating complex projects.
5. able to carry out fundamental research to cater the critical needs of the society through cutting edge technologies of AI.

ANNA UNIVERSITY, CHENNAI
NON- AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE
CHOICE BASED CREDIT SYSTEM
CURRICULA FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS I TO IV

SEMESTER I

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK L	PERIODS PER WEEK T	PERIODS PER WEEK P	TOTAL CONTACT PERIODS	CREDITS
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory $	EEC	0	0	2	2	1
			TOTAL	**16**	**1**	**10**	**27**	**22**

$ **Skill Based Course**

SEMESTER II

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK L	PERIODS PER WEEK T	PERIODS PER WEEK P	TOTAL CONTACT PERIODS	CREDITS
THEORY								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3256	Physics for Information Science	BSC	3	0	0	3	3
4.	BE3251	Basic Electrical and Electronics Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.	AD3251	Data Structures Design	PCC	3	0	0	3	3
7.	GE3252	தமிழரும் தொழில்நுட்பமும் /Tamils and Technology	HSMC	1	0	0	1	1
8.		NCC Credit Course Level 1#	-	2	0	0	2	2#
PRACTICALS								
9.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
10.	AD3271	Data Structures Design Laboratory	PCC	0	0	4	4	2
11.	GE3272	Communication Laboratory / Foreign Language $	EEC	0	0	4	4	2
			TOTAL	**17**	**1**	**16**	**34**	**26**

NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.
$ **Skill Based Course**

SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3354	Discrete Mathematics	BSC	3	1	0	4	4
2.	CS3351	Digital Principles and Computer Organization	PCC	3	0	2	5	4
3.	AD3391	Database Design and Management	PCC	3	0	0	3	3
4.	AD3351	Design and Analysis of Algorithms	PCC	3	0	2	5	4
5.	AD3301	Data Exploration and Visualization	PCC	3	0	2	5	4
6.	AL3391	Artificial Intelligence	PCC	3	0	0	3	3
PRACTICALS								
7.	AD3381	Database Design and Management Laboratory	PCC	0	0	3	3	1.5
8.	AD3311	Artificial Intelligence Laboratory	PCC	0	0	3	3	1.5
9.	GE3361	Professional Development$	EEC	0	0	2	2	1
			TOTAL	**18**	**1**	**14**	**33**	**26**

$ Skill Based Course

SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3391	Probability and Statistics	BSC	3	1	0	4	4
2.	AL3452	Operating Systems	PCC	3	0	2	5	4
3.	AL3451	Machine Learning	PCC	3	0	0	3	3
4.	AD3491	Fundamentals of Data Science and Analytics	PCC	3	0	0	3	3
5.	CS3591	Computer Networks	PCC	3	0	2	5	4
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2#		3	0	0	3	3 #
PRACTICALS								
8.	AD3411	Data Science and Analytics Laboratory	PCC	0	0	4	4	2
9.	AL3461	Machine Learning Laboratory	PCC	0	0	4	4	2
			TOTAL	**17**	**1**	**12**	**30**	**24**

#NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	AD3501	Deep Learning	PCC	3	0	0	3	3
2.	CW3551	Data and Information Security	PCC	3	0	0	3	3
3.	CS3551	Distributed Computing	PCC	3	0	0	3	3
4.	CCS334	Big Data Analytics	PCC	2	0	2	4	3
5.		Professional Elective I	PEC	-	-	-	-	3
6.		Professional Elective II	PEC	-	-	-	-	3
7.		Mandatory Course-I[&]	MC	3	0	0	3	0
PRACTICALS								
8.	AD3511	Deep Learning Laboratory	PCC	0	0	4	4	2
9.	AD3512	Summer internship	EEC	0	0	0	0	2
			TOTAL	-	-	-	-	**22**

[&] Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-I)

SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CS3691	Embedded Systems and IoT	PCC	3	0	2	5	4
2.		Open Elective – I*	OEC	3	0	0	3	3
3.		Professional Elective III	PEC	-	-	-	-	3
4.		Professional Elective IV	PEC	-	-	-	-	3
5.		Professional Elective V	PEC	-	-	-	-	3
6.		Professional Elective VI	PEC	-	-	-	-	3
7.		Mandatory Course-II [&]	AC	3	0	0	3	0
8.		NCC Credit Course Level 3[#]		3	0	0	3	
			TOTAL	-	-	-	-	**19**

*Open Elective – I Shall be chosen from the list of open electives offered by other Programmes

[&] Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-II)

[#] NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
2.		Elective - Management#	HSMC	3	0	0	3	3
3.		Open Elective – II**	OEC	3	0	0	3	3
4.		Open Elective – III**	OEC	3	0	0	3	3
5.		Open Elective – IV**	OEC	3	0	0	3	3
			TOTAL	14	0	0	14	14

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

** Open Elective II - IV (Shall be chosen from the list of open electives offered by other Programmes).

#Elective - Management shall be chosen from the Elective Management courses.

SEMESTER VIII /VII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	AD3811	Project Work / Internship	EEC	0	0	20	20	10
			TOTAL	0	0	20	20	**10**

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

TOTAL CREDITS: 163

ELECTIVE – MANAGEMENT COURSES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	GE3751	Principles of Management	HSMC	3	0	0	3	3
2.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
3.	GE3753	Engineering Economics and Financial Accounting	HSMC	3	0	0	3	3
4.	GE3754	Human Resource Management	HSMC	3	0	0	3	3
5.	GE3755	Knowledge Management	HSMC	3	0	0	3	3
6.	GE3792	Industrial Management	HSMC	3	0	0	3	3

MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0

PROFESSIONAL ELECTIVE COURSES: VERTICALS

Vertical for AIDS I	Vertical II Full Stack Development for IT	Vertical III Cloud Computing and Data Center Technologies	Vertical IV Cyber Security and Data Privacy	Vertical V Creative Media	Vertical VI Emerging Technologies	Vertical for AIDS II
Knowledge Engineering	Cloud Computing	Cloud Computing	Ethical Hacking	Augmented Reality/Virtual Reality	Augmented Reality/Virtual Reality	Bio-Inspired Optimization Techniques
Recommender Systems	App Development	Virtualization	Digital and Mobile Forensics	Multimedia and Animation	Robotic Process Automation	App Development
Soft Computing	Cloud Services Management	Cloud Services Management	Social Network Security	Video Creation and Editing	Neural Networks and Deep Learning	Health Care Analytics
Text and Speech Analysis	UI and UX Design	Data Warehousing	Modern Cryptography	UI and UX Design	Cyber Security	Cyber Security
Business Analytics	Software Testing and Automation	Storage Technologies	Engineering Secure Software Systems	Digital marketing	Quantum Computing	Optimization Techniques
Image and video analytics	Web Application Security	Software Defined Networks	Cryptocurrency and Blockchain Technologies	Multimedia Data Compression and Storage	Cryptocurrency and Blockchain Technologies	Game Theory
Computer Vision	DevOps	Stream Processing	Network Security	Game Development	Game Development	Cognitive Science
Big Data Analytics	Principles of Programming Languages	Security and Privacy in Cloud	Security and Privacy in Cloud	Visual Effects	3D Printing and Design	Ethics and AI

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

PROFESSIONAL ELECTIVE COURSES: VERTICALS

VERTICAL 1: VERTICALS FOR AIDS I

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CCS350	Knowledge Engineering	PEC	2	0	2	4	3
2.	CCS360	Recommender Systems	PEC	2	0	2	4	3
3.	CCS364	Soft Computing	PEC	2	0	2	4	3
4.	CCS369	Text and Speech Analysis	PEC	2	0	2	4	3
5.	CCW331	Business Analytics	PEC	2	0	2	4	3
6.	CCS349	Image and Video Analytics	PEC	2	0	2	4	3
7.	CCS338	Computer Vision	PEC	2	0	2	4	3
8.	CCS334	Big Data Analytics	PEC	2	0	2	4	3

VERTICAL 2: FULL STACK DEVELOPMENT FOR IT

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CCS335	Cloud Computing	PEC	2	0	2	4	3
2.	CCS332	App Development	PEC	2	0	2	4	3
3.	CCS336	Cloud Services Management	PEC	2	0	2	4	3
4.	CCS370	UI and UX Design	PEC	2	0	2	4	3
5.	CCS366	Software Testing and Automation	PEC	2	0	2	4	3
6.	CCS374	Web Application Security	PEC	2	0	2	4	3
7.	CCS342	DevOps	PEC	2	0	2	4	3
8.	CCS358	Principles of Programming Languages	PEC	2	0	2	4	3

VERTICAL 3: CLOUD COMPUTING AND DATA CENTER TECHNOLOGIES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CCS335	Cloud Computing	PEC	2	0	2	4	3
2.	CCS372	Virtualization	PEC	2	0	2	4	3
3.	CCS336	Cloud Services Management	PEC	2	0	2	4	3
4.	CCS341	Data Warehousing	PEC	2	0	2	4	3
5.	CCS367	Storage Technologies	PEC	3	0	0	3	3
6.	CCS365	Software Defined Networks	PEC	2	0	2	4	3
7.	CCS368	Stream Processing	PEC	2	0	2	4	3
8.	CCS362	Security and Privacy in Cloud	PEC	2	0	2	4	3

VERTICAL 4: CYBER SECURITY AND DATA PRIVACY

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CCS344	Ethical Hacking	PEC	2	0	2	4	3
2.	CCS343	Digital and Mobile Forensics	PEC	2	0	2	4	3
3.	CCS363	Social Network Security	PEC	2	0	2	4	3
4.	CCS351	Modern Cryptography	PEC	2	0	2	4	3
5.	CB3591	Engineering Secure Software Systems	PEC	2	0	2	4	3
6.	CCS339	Cryptocurrency and Blockchain Technologies	PEC	2	0	2	4	3
7.	CCS354	Network Security	PEC	2	0	2	4	3
8.	CCS362	Security and Privacy in Cloud	PEC	2	0	2	4	3

VERTICAL 5: CREATIVE MEDIA

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CCS333	Augmented Reality/Virtual Reality	PEC	2	0	2	4	3
2.	CCS352	Multimedia and Animation	PEC	2	0	2	4	3
3.	CCS371	Video Creation and Editing	PEC	2	0	2	4	3
4.	CCS370	UI and UX Design	PEC	2	0	2	4	3
5.	CCW332	Digital marketing	PEC	2	0	2	4	3
6.	CCS353	Multimedia Data Compression and Storage	PEC	2	0	2	4	3
7.	CCS347	Game Development	PEC	2	0	2	4	3
8.	CCS373	Visual Effects	PEC	2	0	2	4	3

VERTICAL 6: EMERGING TECHNOLOGIES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CCS333	Augmented Reality/Virtual Reality	PEC	2	0	2	4	3
2.	CCS361	Robotic Process Automation	PEC	2	0	2	4	3
3.	CCS355	Neural Networks and Deep Learning	PEC	2	0	2	4	3
4.	CCS340	Cyber Security	PEC	2	0	2	4	3
5.	CCS359	Quantum Computing	PEC	2	0	2	4	3
6.	CCS339	Cryptocurrency and Blockchain Technologies	PEC	2	0	2	4	3
7.	CCS347	Game Development	PEC	2	0	2	4	3
8.	CCS331	3D Printing and Design	PEC	2	0	2	4	3

VERTICAL 7: VERTICALS FOR AIDS II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AD3001	Bio-Inspired Optimization Techniques	PEC	2	0	2	4	3
2.	CCS332	App Development	PEC	2	0	2	4	3
3.	AD3002	Health Care Analytics	PEC	2	0	2	4	3
4.	CCS340	Cyber Security	PEC	2	0	2	4	3
5.	CCS357	Optimization Techniques	PEC	2	0	2	4	3
6.	CCS348	Game Theory	PEC	2	0	2	4	3
7.	CCS337	Cognitive Science	PEC	2	0	2	4	3
8.	CCS345	Ethics and AI	PEC	2	0	2	4	3

OPEN ELECTIVES
(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

OPEN ELECTIVES – I

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OAS351	Space Science	OEC	3	0	0	3	3
2.	OIE351	Introduction to Industrial Engineering	OEC	3	0	0	3	3
3.	OBT351	Climate Change and its Impact	OEC	3	0	0	3	3
4.	OCE351	Environment and Social Impact Assessment	OEC	3	0	0	3	3
5.	OEE351	Renewable Energy System	OEC	3	0	0	3	3
6.	OEI351	Introduction to Industrial Instrumentation and Control	OEC	3	0	0	3	3
7.	OMA351	Graph Theory	OEC	3	0	0	3	3

OPEN ELECTIVES – II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OIE352	Resource Management Techniques	OEC	3	0	0	3	3
2.	OMG351	Fintech Regulations	OEC	3	0	0	3	3
3.	OFD351	Holistic Nutrition	OEC	3	0	0	3	3
4.	OCE352	ICT in Agriculture	OEC	3	0	0	3	3
5.	OEI352	Introduction to Control Engineering	OEC	3	0	0	3	3
6.	OPY351	Pharmaceutical Nanotechnology	OEC	3	0	0	3	3
7.	OAE351	Aviation Management	OEC	3	0	0	3	3

OPEN ELECTIVES – III

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
3.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
4.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
5.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
6.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
7.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
8.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to Non-Destructive Testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical Engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3
20.	OEE352	Electric Vehicle Technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC	OEC	3	0	0	3	3

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	L	T	P	TOTAL CONTACT PERIODS	CREDITS
		Programming						
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to Food Processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3
41.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3

OPEN ELECTIVES – IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
3.	OMA356	Random Processes	OEC	3	0	0	3	3
4.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
5.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
6.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3

7.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
8.	OME353	New Product Development	OEC	3	0	0	3	3
9.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
10.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3
11.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
12.	OAU352	Batteries and Management system	OEC	3	0	0	3	3
13.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
14.	OAS353	Space Vehicles	OEC	3	0	0	3	3
15.	OIM352	Management Science	OEC	3	0	0	3	3
16.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
17.	OIE353	Operations Management	OEC	3	0	0	3	3
18.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
19.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
20.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
21.	OML353	Nanomaterials and Applications	OEC	3	0	0	3	3
22.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
23.	OMR353	Sensors	OEC	3	0	0	3	3
24.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
25.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
26.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
28.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	OAE353	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3
31.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
32.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
33.	OEE353	Introduction to Control Systems	OEC	3	0	0	3	3
34.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
35.	OCH353	Energy Technology	OEC	3	0	0	3	3
36.	OCH354	Surface Science	OEC	3	0	0	3	3
37.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
38.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
39.	OFD355	Food Safety and Quality Regulations	OEC	3	0	0	3	3

40.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
41.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
42.	OTT355	Fibre Science	OEC	3	0	0	3	3
43.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
44.	OPE353	Industrial Safety	OEC	3	0	0	3	3
45.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3
46.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
47.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
48.	OEC353	VLSI Design	OEC	3	0	0	3	3
49.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
50.	OBM353	Wearable Devices	OEC	3	0	0	3	3
51.	OBM354	Medical Informatics	OEC	3	0	0	3	3
52.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3

SUMMARY

S.No	Subject Area	Credits per Semester								Total Credits
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1	HSMC	4	3					5		12
2	BSC	12	7	4	6					29
3	ESC	5	9							14
4	PCC		5	21	18	14	4			62
5	PEC					6	12			18
6	OEC						3	9		12
7	EEC	1	2	1		2			10	16
8	Non-Credit /(Mandatory)					√	√			
	Total	22	26	26	24	22	19	14	10	163
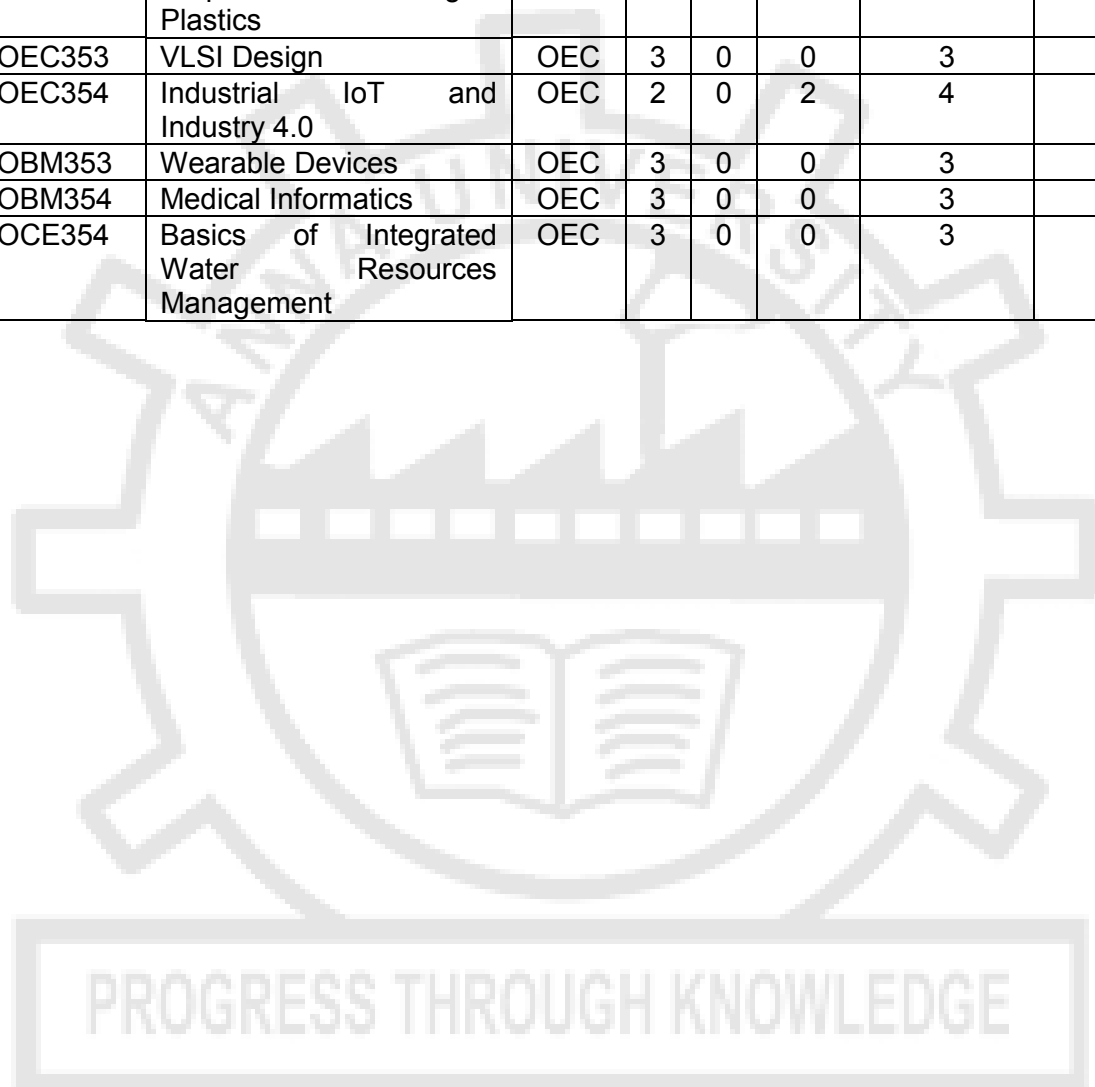
Name of the Programme: B.Tech. Artificial Intelligence and Data Science

ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE
(In addition to all the verticals of other programmes)

Vertical I Fintech and Block Chain	Vertical II Entrepreneurship	Vertical III Public Administration	Vertical IV Business Data Analytics	Vertical V Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building & Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity & Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL 2: ENTREPRENEURSHIP

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building & Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity & Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management For Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL 3: PUBLIC ADMINISTRATION

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL 4: BUSINESS DATA ANALYTICS

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining For Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing And Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation And Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

IP3151   **INDUCTION PROGRAMME**

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

"Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have a broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed."

"One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. "

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i)   Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii)   Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and
also enhance creativity which would, hopefully, grow into engineering design later.

(iii)   Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, make decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and don'ts,

but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv)   Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v)   Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi)   Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii)   Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the underprivileged.

(viii)   Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix)   Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering / Technology / Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:
Guide to Induction program from AICTE

OBJECTIVES :

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I   INTRODUCTION TO EFFECTIVE COMMUNICATION   1

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT 1   INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION   8

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II   NARRATION AND SUMMATION   9

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III   DESCRIPTION OF A PROCESS / PRODUCT   9

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

UNIT IV   CLASSIFICATION AND RECOMMENDATIONS   9

Reading – Newspaper articles; Journal reports –and Non Verbal Communcation (tables, pie charts etc,.). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart , graph etc, to verbal mode)

Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V   EXPRESSION   9

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL : 45 PERIODS

LEARNING OUTCOMES :

At the end of the course, learners will be able
- To use appropriate words in a professional context
- To gain understanding of basic grammatic structures and use them in right context.
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics

TEXT BOOKS :

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.
   Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi,2003.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MATRICES AND CALCULUS   **L   T   P   C**
                                                                             3   1   0   4

COURSE OBJECTIVES:
- To develop the use of matrix algebra techniques that are needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I   MATRICES   9 + 3
Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications : Stretching of an elastic membrane.

UNIT II   DIFFERENTIAL CALCULUS   9 + 3
Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications : Maxima and Minima of functions of one variable.

UNIT III   FUNCTIONS OF SEVERAL VARIABLES   9 + 3
Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables –   Applications : Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT IV   INTEGRAL CALCULUS   9 + 3
Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

UNIT V   MULTIPLE INTEGRALS   9 + 3
Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia.

                                                                              TOTAL: 60 PERIODS
COURSE OUTCOMES:
At the end of the course the students will be able to
- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.

- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS:
1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition , 2018.
3. James Stewart, " Calculus : Early Transcendentals ", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net   change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES:
1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., " Advanced Engineering Mathematics ", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
3. Jain . R.K. and Iyengar. S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi,   2016.
6. Srimantha Pal and Bhunia. S.C, "Engineering Mathematics" Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, " Thomas Calculus ", 14th Edition, Pearson India, 2018.

PH3151   **ENGINEERING PHYSICS**   **L T P C**
3 0 0 3

COURSE OBJECTIVES:
- To make the students effectively achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to successfully through the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I   **MECHANICS**   **9**
Multi-particle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of the system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II   ELECTROMAGNETIC WAVES   9

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III   OSCILLATIONS, OPTICS AND LASERS   9

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO_2 laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV   BASIC QUANTUM MECHANICS   9

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V   APPLIED QUANTUM MECHANICS   9

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

After completion of this course, the students should be able to

- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:

1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.

2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

CY3151   **ENGINEERING CHEMISTRY**   **L T P C**
                                                                                3 0 0 3

COURSE OBJECTIVES:
- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I   **WATER AND ITS TREATMENT**   **9**
Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water: Reverse Osmosis. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralization and zeolite process.

UNIT II   **NANOCHEMISTRY**   **9**
Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III   **PHASE RULE AND COMPOSITES**   **9**
Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.
Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

UNIT IV   FUELS AND COMBUSTION   9

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO_2 emission and carbon footprint.

UNIT V   ENERGY SOURCES AND STORAGE DEVICES   9

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles - working principles; Fuel cells: H_2-O_2 fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the students will be able:

- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A Text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018

REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.

5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

GE3151   **PROBLEM SOLVING AND PYTHON PROGRAMMING**   **L T P C**
                                                                    3 0 0 3

COURSE OBJECTIVES:
- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I   COMPUTATIONAL THINKING AND PROBLEM SOLVING   9
Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II   DATA TYPES, EXPRESSIONS, STATEMENTS   9
Python interpreter and interactive mode,debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III   CONTROL FLOW, FUNCTIONS, STRINGS   9
Conditionals:Boolean values and operators, conditional (if), alternative (if-else),chained conditional (if-elif-else);Iteration: state, while, for, break, continue, pass; Fruitful functions: return values,parameters, local and global scope, function composition, recursion; Strings: string slices,immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV   LISTS, TUPLES, DICTIONARIES   9
Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V   FILES, MODULES, PACKAGES   9
Files and exceptions: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

COURSE OUTCOMES:
Upon completion of the course, students will be able to
    CO1: Develop algorithmic solutions to simple computational problems.
    CO2: Develop and execute simple Python programs.
    CO3: Write simple Python programs using conditionals and loops for solving problems.
    CO4: Decompose a Python program into functions.
    CO5: Represent compound data using Python lists, tuples, dictionaries etc.
    CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.

2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data'', Third Edition, MIT Press , 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. https://www.python.org/
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

GE3152	HERITAGE OF TAMILS	L T P C
		1 0 0 1

UNIT I   LANGUAGE AND LITERATURE   3

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II   HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE   3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari,

Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III   FOLK AND MARTIAL ARTS   3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV   THINAI CONCEPT OF TAMILS   3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V   CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE   3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

அலகு I   <u>மொழி மற்றும் இலக்கியம்</u>:   **3**

இந்திய மொழிக் குடும்பங்கள் – திராவிட மொழிகள் – தமிழ் ஒரு செம்மொழி – தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை – சங்க இலக்கியத்தில் பகிர்தல் அறம் – திருக்குறளில் மேலாண்மைக் கருத்துக்கள் – தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் – சிற்றிலக்கியங்கள் – தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி – தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு II   <u>மரபு – பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை – சிற்பக்</u>
                   <u>கலை</u>:   **3**

நடுகல் முதல் நவீன சிற்பங்கள் வரை – ஐம்பொன் சிலைகள்– பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் – தேர் செய்யும் கலை – சுடுமண் சிற்பங்கள் – நாட்டுப்புறத் தெய்வங்கள் – குமரிமுனையில் திருவள்ளுவர் சிலை – இசைக் கருவிகள் – மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் – தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு III   <u>நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்</u>:   **3**

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு IV   <u>தமிழர்களின் திணைக் கோட்பாடுகள்</u>:   **3**

தமிழகத்தின் தாவரங்களும், விலங்குகளும் – தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் – தமிழர்கள் போற்றிய அறக்கோட்பாடு – சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் – சங்ககால நகரங்களும் துறை முகங்களும் – சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி – கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு V   <u>இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத்</u>
                   <u>தமிழர்களின் பங்களிப்பு</u>:   **3**

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் – சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

                                                     TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).

2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).

3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)

4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)

5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)

6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.

7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).

8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)

12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3171   PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY   L T P C
0 0 4 2

COURSE OBJECTIVES:
- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:
Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)

2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
On completion of the course, students will be able to:
 CO1: Develop algorithmic solutions to simple computational problems
 CO2: Develop and execute simple Python programs.
 CO3: Implement programs in Python using conditionals and loops for solving problems..
 CO4: Deploy functions to decompose a Python program.
 CO5: Process compound data using Python data structures.
 CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:
1. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:
1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.

3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021

4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.

5. https://www.python.org/

6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

BS3171	PHYSICS AND CHEMISTRY LABORATORY	L T P C
		0 0 4 2

PHYSICS LABORATORY : (Any Seven Experiments)
COURSE OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student an active participant in each part of all lab exercises.
  1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
  2. Simple harmonic oscillations of cantilever.
  3. Non-uniform bending - Determination of Young's modulus
  4. Uniform bending – Determination of Young's modulus
  5. Laser- Determination of the wavelength of the laser using grating
  6. Air wedge - Determination of thickness of a thin sheet/wire
  7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
     b) Compact disc- Determination of width of the groove using laser.
  8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
  9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
  10. Post office box -Determination of Band gap of a semiconductor.
  11. Photoelectric effect
  12. Michelson Interferometer.
  13. Melde's string experiment
  14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS

COURSE OUTCOMES:
Upon completion of the course, the students should be able to
- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.

- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

COURSE OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in a water sample.
- Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler's method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using a flame photometer.
13. Preparation of nanoparticles (TiO_2/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

COURSE OUTCOMES :
- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOKS :
1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

OBJECTIVES :

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I   INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION   6

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions(filling out a bank application for example).

UNIT II   NARRATION AND SUMMATION   6

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings-engaging in small talk- describing requirements and abilities.

UNIT III   DESCRIPTION OF A PROCESS / PRODUCT   6

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV   CLASSIFICATION   AND RECOMMENDATIONS   6

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V   EXPRESSION   6

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes

TOTAL : 30 PERIODS

LEARNING OUTCOMES:

At the end of the course, learners will be able

- To listen and comprehend complex academic texts

- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

HS3251	PROFESSIONAL ENGLISH -II	L T P C
		2 0 0 2

OBJECTIVES :
- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I   MAKING COMPARISONS   6
Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING   6
Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III   PROBLEM SOLVING   6
Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV   REPORTING OF EVENTS AND RESEARCH   6
Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V   THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY   6
Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

OUTCOMES:

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS :

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MA3251	STATISTICS AND NUMERICAL METHODS	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES:

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.

- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I   TESTING OF HYPOTHESIS   9 + 3
Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II   DESIGN OF EXPERIMENTS   9 + 3
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III   SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS   9 + 3
Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV   INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL
INTEGRATION   9 +3
Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V   NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS   9 +3
Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and   integration for engineering problems.
- Understandthe knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:
1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:
1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

PH3256	PHYSICS FOR INFORMATION SCIENCE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:
- To make the students understand the importance in studying electrical properties of materials.
- To enable the students to gain knowledge in semiconductor physics
- To instill knowledge on magnetic properties of materials.
- To establish a sound grasp of knowledge on different optical properties of materials, optical displays and applications
- To inculcate an idea of significance of nano structures, quantum confinement, ensuing nano device applications and quantum computing.

UNIT I   ELECTRICAL PROPERTIES OF MATERIALS   9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole.

UNIT II   SEMICONDUCTOR PHYSICS   9

Intrinsic Semiconductors – Energy band diagram – direct and indirect band gap   semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic   semiconductors - Carrier concentration in N-type & P-type semiconductors – Variation of carrier concentration with temperature – variation of Fermi level with temperature and impurity concentration – Carrier transport in Semiconductor: random motion, drift, mobility and diffusion – Hall effect and devices – Ohmic contacts – Schottky diode.

UNIT III   MAGNETIC PROPERTIES OF MATERIALS   9

Magnetic dipole moment – atomic magnetic moments- magnetic permeability and susceptibility - Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism –

antiferromagnetism – ferrimagnetism – Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory- M versus H behaviour – Hard and soft magnetic materials – examples and uses-– Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

UNIT IV   OPTICAL PROPERTIES OF MATERIALS   9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode – solar cell - LED – Organic LED – Laser diodes – Optical data storage techniques.

UNIT V   NANODEVICES AND QUANTUM COMPUTING   9

Introduction - quantum confinement – quantum structures: quantum wells, wires and dots — band gap of nanomaterials. Tunneling – Single electron phenomena: Coulomb blockade - resonant-tunneling diode – single electron transistor – quantum cellular automata - Quantum system for information processing - quantum states – classical bits – quantum bits or qubits –CNOT gate - multiple qubits – Bloch sphere – quantum gates – advantage of quantum computing over classical computing.

TOTAL :45 PERIODS

COURSE OUTCOMES:
At the end of the course, the students should be able to
- gain knowledge on classical and quantum electron theories, and energy band structures
- acquire knowledge on basics of semiconductor physics and its applications in various devices
- get knowledge on magnetic properties of materials and their applications in data storage,
- have the necessary understanding on the functioning of optical materials for optoelectronics
- understand the basics of quantum structures and their applications and basics of quantum computing

TEXT BOOKS:
1. Jasprit Singh, "Semiconductor Devices: Basic Principles", Wiley (Indian Edition), 2007.
2. S.O. Kasap. Principles of Electronic Materials and Devices, McGraw-Hill Education (Indian Edition), 2020.
3. Parag K. Lala, Quantum Computing: A Beginner's Introduction, McGraw-Hill Education (Indian Edition), 2020.

REFERENCES:
1. Charles Kittel, Introduction to Solid State Physics, Wiley India Edition, 2019.
2. Y.B.Band and Y.Avishai, Quantum Mechanics with Applications to Nanotechnology and
3. Information Science, Academic Press, 2013.
4. V.V.Mitin, V.A. Kochelap and M.A.Stroscio, Introduction to Nanoelectronics, Cambridge Univ.Press, 2008.
5. G.W. Hanson, Fundamentals of Nanoelectronics, Pearson Education (Indian Edition) 2009.
6. B.Rogers, J.Adams and S.Pennathur, Nanotechnology: Understanding Small Systems, CRC Press, 2014.

BE3251   **BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**   **L T P C**
                                                                        3 0 0 3

COURSE OBJECTIVES:

- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of digital electronics
- To introduce the functional elements and working of measuring instruments

UNIT I   ELECTRICAL CIRCUITS   9

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)
Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

UNIT II   ELECTRICAL MACHINES   9

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT III   ANALOG ELECTRONICS   9

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon &Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET,IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters

UNIT IV   DIGITAL ELECTRONICS   9

Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only).

UNIT V   MEASUREMENTS AND INSTRUMENTATION   9

Functional elements of an instrument, Standards and calibration, Operating Principle, types -Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers-CT and PT, DSO- Block diagram- Data acquisition.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

After completing this course, the students will be able to
CO1:   Compute the electric circuit parameters for simple problems
CO2:   Explain the working principle and applications of electrical machines
CO3:   Analyze the characteristics of analog electronic devices

CO4:   Explain the basic concepts of digital electronics

CO5:   Explain the operating principles of measuring instruments

TEXT BOOKS:

1. Kothari DP and I.J Nagrath, "Basic Electrical and Electronics Engineering", Second Edition, McGraw Hill Education, 2020
2. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson Education, Second Edition, 2017.
3. Sedha R.S., "A textbook book of Applied Electronics", S. Chand & Co., 2008
4. James A .Svoboda, Richard C. Dorf, "Dorf's Introduction to Electric Circuits", Wiley, 2018.
5. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.

REFERENCES:

1. Kothari DP and I.J Nagrath, "Basic Electrical Engineering", Fourth Edition, McGraw Hill
2. Education, 2019.
3. Thomas L. Floyd, 'Digital Fundamentals', 11th Edition, Pearson Education, 2017.
4. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition,   2017.
5. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
6. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

GE3251	ENGINEERING GRAPHICS	L T P C
		2 0 4 4

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

•   Drawing engineering curves.

•   Drawing a freehand sketch of simple objects.

•   Drawing orthographic projection of solids and section of solids.

•   Drawing development of solids

•   Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I   PLANE CURVES   6+12

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II   PROJECTION OF POINTS, LINES AND PLANE SURFACE   6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III   PROJECTION OF SOLIDS AND FREEHAND SKETCHING   6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.
Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT IV   PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF
**   SURFACES   6 +12**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.
Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT V   ISOMETRIC AND PERSPECTIVE PROJECTIONS   6+12

Principles of isometric projection — isometric scale — isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids - Prisms, pyramids and cylinders by visual ray method.
Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)

**   TOTAL: (L=30+P=60) 90 PERIODS**

OUTCOMES:
On successful completion of this course, the student will be able to
- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

TEXT BOOK:
1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House,   53rd Edition, 2019.
2. Natarajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

REFERENCES:
1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:
1.   IS 10711 — 2001: Technical products Documentation — Size and layout of drawing sheets.
2.   IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3.   IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4.   IS 11669 — 1986 & SP 46 —2003: Dimensioning of Technical Drawings.
5.   IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:
1.   There will be five questions, each of either or type covering all units of the syllabus.
2.   All questions will carry equal marks of 20 each making a total of 100.
3.   The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit a solution within A3 size.
4.   The examination will be conducted in appropriate sessions on the same day

AD3251   **DATA STRUCTURES DESIGN**   **L T P C**
                                                                                           3 0 0 3

COURSE OBJECTIVES:
- To understand the concepts of ADTs
- To design linear data structures – lists, stacks, and queues
- To understand sorting, searching and hashing algorithms
- To apply Tree and Graph structures

UNIT I   ABSTRACT DATA TYPES   9
Abstract Data Types (ADTs) – ADTs and classes – introduction to OOP – classes in Python – inheritance – namespaces – shallow and deep copying
Introduction to analysis of algorithms – asymptotic notations – recursion – analyzing recursive algorithms

UNIT II   LINEAR STRUCTURES   9
List ADT – array-based implementations – linked list implementations – singly linked lists –

circularly linked lists – doubly linked lists – applications of lists – Stack ADT – Queue ADT – double ended queues

UNIT III   SORTING AND SEARCHING   9
Bubble sort – selection sort – insertion sort – merge sort – quick sort – linear search – binary search – hashing – hash functions – collision handling – load factors, rehashing, and efficiency

UNIT IV   TREE STRUCTURES   9
Tree ADT – Binary Tree ADT – tree traversals – binary search trees – AVL trees – heaps – multi-way search trees

UNIT V   GRAPH STRUCTURES   9
Graph ADT – representations of graph – graph traversals – DAG – topological ordering – shortest paths – minimum spanning trees

TOTAL: 45 HOURS

COURSE OUTCOMES:
At the end of the course, the student should be able to:
- explain abstract data types
- design, implement, and analyse linear data structures, such as lists, queues, and stacks, according to the needs of different applications
- design, implement, and analyse efficient tree structures to meet requirements such as searching, indexing, and sorting
- model problems as graph problems and implement efficient graph algorithms to solve them

TEXT BOOKS:
1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, "Data Structures and Algorithms in Python" (An Indian Adaptation), Wiley, 2021.
2. Lee, Kent D., Hubbard, Steve, "Data Structures and Algorithms with Python" Springer Edition 2015.
3. Narasimha Karumanchi, "Data Structures and Algorithmic Thinking with Python" Careermonk, 2015.

REFERENCES:
1. Rance D. Necaise, "Data Structures and Algorithms Using Python", John Wiley & Sons, 2011.
2. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, "Introduction to Algorithms", Third Edition, PHI Learning, 2010.
3. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Fourth Edition, Pearson Education, 2014
4. Aho, Hopcroft, and Ullman, "Data Structures and Algorithms", Pearson Education India, 2002.

GE3252   **TAMILS AND TECHNOLOGY**   **L T P C**
                                                                                1 0 0 1

UNIT I   WEAVING AND CERAMIC TECHNOLOGY   3
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries
(BRW) – Graffiti on Potteries.

UNIT II   DESIGN AND CONSTRUCTION TECHNOLOGY   3
Designing and Structural construction House & Designs in household materials during Sangam Age
- Building materials and Hero stones of Sangam age – Details of Stage Constructions in
Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other
worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai
Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III   MANUFACTURING TECHNOLOGY   3
Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold-
Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads -
Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described
in Silappathikaram.

UNIT IV   AGRICULTURE AND IRRIGATION TECHNOLOGY   3
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry -
Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries –
Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V   SCIENTIFIC TAMIL & TAMIL COMPUTING   3
Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of
Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries –
Sorkuvai Project.

                                                                    TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு:
   தமிழ்நாடு பாடநூல் மற்றும்
   கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை
   வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:
   International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu)
   (Published by: International Institute of Tamil Studies).

8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3252　　　　　　　　**தமிழரும் தொழில்நுட்பமும்**　　　　**L T P C**
　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　1 0 0 1

அலகு I　　　**நெசவு மற்றும் பானைத் தொழில்நுட்பம்**:　　　　　　　　**3**
சங்க காலத்தில் நெசவுத் தொழில் – பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் – பாண்டங்களில் கீறல் குறியீடுகள்.

அலகு II　　　**வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்**:　　　　　　**3**
சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் – சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் – நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாட்டு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

அலகு III　　　**உற்பத்தித் தொழில் நுட்பம்**:　　　　　　　　　　　**3**
கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத் தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள், கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு IV　　　**வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்**:　　　　**3**
அணை, ஏரி, குளங்கள், மதகு – சோழர்காலக் குமுழித் தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு –

மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.

அலகு V   அறிவியல் தமிழ் மற்றும் கணித்தமிழ்:   3
அறிவியல் தமிழின் வளர்ச்சி –கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் – சொற்குவைத் திட்டம்.
                                                                TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும்
கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

NX3251	**NCC Credit Course Level 1***				
	(ARMY WING)				
	NCC Credit Course Level - I	**L**	**T**	**P**	**C**
		2	**0**	**0**	**2**

NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL: 30 PERIODS

NX3252	**NCC Credit Course Level 1***				
	(NAVAL WING)				
	NCC Credit Course Level - I	**L**	**T**	**P**	**C**
		2	**0**	**0**	**2**

NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

NX3253	**NCC Credit Course Level 1***				
	(AIR FORCE WING)				
	NCC Credit Course Level - I	**L**	**T**	**P**	**C**
		2	**0**	**0**	**2**

NCC GENERAL		6
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

NATIONAL INTEGRATION AND AWARENESS		4
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT		7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP		5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

COURSE OBJECTIVES:

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in commonhousehold wood work.

2. Wiring various electrical joints in common household electrical wire work.

3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.

4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I   CIVIL ENGINEERING PRACTICES   15

PLUMBING WORK:
   a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers,elbows and other components which are commonly used in household.
   b) Preparing plumbing line sketches.
   c) Laying pipe connection to the suction side of a pump
   d) Laying pipe connection to the delivery side of a pump.
   e) Connecting pipes of different materials: Metal, plastic and flexible pipes used inhousehold appliances.

WOOD WORK:
   a) Sawing,
   b) Planing and
   c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.
Wood Work Study:
   a) Studying joints in door panels and wooden furniture
   b) Studying common industrial trusses using models.

PART II   ELECTRICAL ENGINEERING PRACTICES   15

   a) Introduction to switches, fuses, indicators and lamps - Basic switch   board wiring with lamp, fan and three pin socket
   b) Staircase wiring
   c) Fluorescent Lamp wiring with introduction to CFL and LED types.
   d) Energy meter wiring and related calculations/ calibration

e) Study of Iron Box wiring and assembly
f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III   MECHANICAL ENGINEERING PRACTICES   15

WELDING WORK:
a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
b) Practicing gas welding.

BASIC MACHINING WORK:
a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:
a) Assembling a centrifugal pump.
b) Assembling a household mixer.
c) Assembling an airconditioner.

SHEET METAL WORK:
a) Making of a square tray

FOUNDRY WORK:
a) Demonstrating basic foundry operations.

PART IV   ELECTRONIC ENGINEERING PRACTICES   15

SOLDERING WORK:
a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:
a) Study an elements of smart phone..

b) Assembly and dismantle of LED TV.

c) Assembly and dismantle of computer/ laptop

TOTAL : 60 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:

- Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
- Wire various electrical joints in common household electrical wire work.
- Weld various joints in steel plates using arc welding work; Machine various simple processeslike turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
- Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

AD3271   **DATA STRUCTURES DESIGN LABORATORY**   **L T P C**
                                                                   0 0 4 2

COURSE OBJECTIVES:
- To implement ADTs in Python
- To design and implement linear data structures – lists, stacks, and queues
- To implement sorting, searching and hashing algorithms
- To solve problems using tree and graph structures

LIST OF EXPERIMENTS:
Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.
1.   Implement simple ADTs as Python classes
2.   Implement recursive algorithms in Python
3.   Implement List ADT using Python arrays
4.   Linked list implementations of List
5.   Implementation of Stack and Queue ADTs
6.   Applications of List, Stack and Queue ADTs
7.   Implementation of sorting and searching algorithms
8.   Implementation of Hash tables
9.   Tree representation and traversal algorithms
10.   Implementation of Binary Search Trees
11.   Implementation of Heaps
12.   Graph representation and Traversal algorithms
13.   Implementation of single source shortest path algorithm
14.   Implementation of minimum spanning tree algorithms

COURSE OUTCOMES:
At the end of the course, the student should be able to:
- implement ADTs as Python classes
- design, implement, and analyse linear data structures, such as lists, queues, and stacks, according to the needs of different applications
- design, implement, and analyse efficient tree structures to meet requirements such as searching, indexing, and sorting
- model problems as graph problems and implement efficient graph algorithms to solve them

TEXT BOOKS:

1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, "Data Structures and Algorithms in Python" (An Indian Adaptation), Wiley, 2021.
2. **Lee**, Kent D., **Hubbard**, Steve, "Data Structures and Algorithms with Python" Springer Edition 2015.
3. Narasimha Karumanchi, "Data Structures and Algorithmic Thinking with Python" Careermonk, 2015.

REFERENCES:

1. Rance D. Necaise, "Data Structures and Algorithms Using Python", John Wiley & Sons, 2011.
2. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, "Introduction to Algorithms", Third Edition, PHI Learning, 2010.
3. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Fourth Edition, Pearson Education, 2014
4. Aho, Hopcroft, and Ullman, "Data Structures and Algorithms", Pearson Education India, 2002.

GE3272	**COMMUNICATION LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.

- To be able to communicate effectively through writing.

UNIT I   **12**

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life- discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II   **12**

Speaking: discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III   **12**

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios- talking about purchasing-discussing advantages and disadvantages- making comparisons- discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV   **12**

Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-(example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V   **12**

Speaking: describing things relatively-describing clothing-discussing safety issues (making recommendations) talking about electrical devices-describing controlling actions- Writing:
job application(Cover letter + Curriculum vitae)-writing recommendations.

                                                           TOTAL: 60 PERIODS

LEARNING OUTCOMES

- Speak effectively in group discussions held in a formal/semi formal contexts.

- Write emails and effective job applications.

Assessment Pattern

- One online / app based assessment to test speaking and writing skills

- Proficiency certification is given on successful completion of speaking and writing.

MA3354	**DISCRETE MATHEMATICS**	**L**	**T**	**P**	**C**
		3	**1**	**0**	**4**

COURSE OBJECTIVES:

- To extend student's logical and mathematical maturity and ability to deal with abstraction.
- To introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
- To understand the basic concepts of combinatorics and graph theory.
- To familiarize the applications of algebraic structures.
- To understand the concepts and significance of lattices and boolean algebra which are widely used in computer science and engineering.

UNIT I   **LOGIC AND PROOFS**   **9 + 3**

Propositional logic – Propositional equivalences - Predicates and quantifiers – Nested quantifiers – Rules of inference - Introduction to proofs – Proof methods and strategy.

UNIT II   **COMBINATORICS**   **9 + 3**

Mathematical induction – Strong induction and well ordering – The basics of counting – The pigeonhole principle – Permutations and combinations – Recurrence relations – Solving linear recurrence relations – Generating functions – Inclusion and exclusion principle and its applications.

UNIT III   **GRAPHS**   **9 + 3**

Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs and graph isomorphism – Connectivity – Euler and Hamilton paths.

UNIT IV   ALGEBRAIC STRUCTURES   9 + 3
Algebraic systems – Semi groups and monoids - Groups – Subgroups – Homomorphism's –
Normal subgroup and cosets – Lagrange's theorem – Definitions and examples of Rings and Fields.

UNIT V   LATTICES AND BOOLEAN ALGEBRA   9 + 3
Partial ordering – Posets – Lattices as posets – Properties of lattices - Lattices as algebraic systems
– Sub lattices – Direct product and homomorphism – Some special lattices – Boolean algebra – Sub
Boolean Algebra – Boolean Homomorphism.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students would :
CO1:Have knowledge of the concepts needed to test the logic of a program.
CO2:Have an understanding in identifying structures on many levels.
CO3:Be aware of a class of functions which transform a finite set into another finite set which relates
        to input and output functions in computer science.
CO4:Be aware of the counting principles.
CO5:Be exposed to concepts and properties of algebraic structures such as groups, rings and
fields.

TEXT BOOKS:
1. Rosen. K.H., "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw
   Hill Pub. Co. Ltd., New Delhi, Special Indian Edition, 2017.
2. Tremblay. J.P. and Manohar. R, "Discrete Mathematical Structures with Applications to
   Computer Science", Tata McGraw Hill Pub. Co. Ltd, New Delhi, 30th Reprint, 2011.

REFERENCES:
1. Grimaldi. R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction",
   5thEdition, Pearson Education Asia, Delhi, 2013.
2. Koshy. T. "Discrete Mathematics with Applications", Elsevier Publications, 2006.
3. Lipschutz. S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw
   Hill Pub. Co. Ltd., New Delhi, 3rd Edition, 2010.

CS3351   **DIGITAL PRINCIPLES AND COMPUTER ORGANIZATION**   **L T P C**
                                                                          3 0 2 4
COURSE OBJECTIVES:
- To analyze and design combinational circuits.
- To analyze and design sequential circuits
- To understand the basic structure and operation of a digital computer.
- To study the design of data path unit, control unit for processor and to familiarize with the
  hazards.
- To understand the concept of various memories and I/O interfacing.

UNIT I   COMBINATIONAL LOGIC   9
Combinational Circuits – Karnaugh Map - Analysis and Design Procedures – Binary Adder – Subtractor – Decimal Adder - Magnitude Comparator – Decoder – Encoder – Multiplexers - Demultiplexers

UNIT II   SYNCHRONOUS SEQUENTIAL LOGIC   9
Introduction to Sequential Circuits – Flip-Flops – operation and excitation tables, Triggering of FF, Analysis and design of clocked sequential circuits – Design – Moore/Mealy models, state minimization, state assignment, circuit implementation - Registers – Counters.

UNIT III   COMPUTER FUNDAMENTALS   9
Functional Units of a Digital Computer: Von Neumann Architecture – Operation and Operands of Computer Hardware Instruction – Instruction Set Architecture (ISA): Memory Location, Address and Operation – Instruction and Instruction Sequencing – Addressing Modes, Encoding of Machine Instruction – Interaction between Assembly and High Level Language.

UNIT IV   PROCESSOR   9
Instruction Execution – Building a Data Path – Designing a Control Unit – Hardwired Control, Microprogrammed Control – Pipelining – Data Hazard – Control Hazards.

UNIT V   MEMORY AND I/O   9
Memory Concepts and Hierarchy – Memory Management – Cache Memories: Mapping and Replacement Techniques – Virtual Memory – DMA – I/O – Accessing I/O: Parallel and Serial Interface – Interrupt I/O – Interconnection Standards: USB, SATA

45 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**
1. Verification of Boolean theorems using logic gates.
2. Design and implementation of combinational circuits using gates for arbitrary functions.
3. Implementation of 4-bit binary adder/subtractor circuits.
4. Implementation of code converters.
5. Implementation of BCD adder, encoder and decoder circuits
6. Implementation of functions using Multiplexers.
7. Implementation of the synchronous counters
8. Implementation of a Universal Shift register.
9. Simulator based study of Computer Architecture

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1 : Design various combinational digital circuits using logic gates
CO2 : Design sequential circuits and analyze the design procedures
CO3 : State the fundamentals of computer systems and analyze the execution of an instruction
CO4 : Analyze different types of control design and identify hazards
CO5 : Identify the characteristics of various memory systems and I/O communication

TOTAL:75 PERIODS

TEXT BOOKS

1. M. Morris Mano, Michael D. Ciletti, "Digital Design : With an Introduction to the Verilog HDL, VHDL, and System Verilog", Sixth Edition, Pearson Education, 2018.
2. David A. Patterson, John L. Hennessy, "Computer Organization and Design, The Hardware/Software Interface", Sixth Edition, Morgan Kaufmann/Elsevier, 2020.

REFERENCES

1. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian, "Computer Organization and Embedded Systems", Sixth Edition, Tata McGraw-Hill, 2012.
2. William Stallings, "Computer Organization and Architecture – Designing for Performance", Tenth Edition, Pearson Education, 2016.
3. M. Morris Mano, "Digital Logic and Computer Design", Pearson Education, 2016.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	2	3	3	-	-	-	-	2	1	1	2	3	2	1
2	2	3	3	2	1	-	-	-	1	2	1	1	3	1	1
3	1	2	2	2	1	-	-	-	3	2	1	3	3	2	3
4	3	2	2	1	-	-	-	-	1	3	1	2	2	3	3
5	3	2	3	1	1	-	-	-	2	1	3	1	2	1	1
AVG	2	2	3	2	1	-	-	-	2	2	1	2	3	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

AD3391   **DATABASE DESIGN AND MANAGEMENT**   **L T P C**
                                                                    3 0 0 3

COURSE OBJECTIVES:

- To introduce database development life cycle and conceptual modeling
- To learn SQL for data definition, manipulation and querying a database
- To learn relational database design using conceptual mapping and normalization
- To learn transaction concepts and serializability of schedules
- To learn data model and querying in object-relational and No-SQL databases

UNIT I   CONCEPTUAL DATA MODELING   8
Database environment – Database system development lifecycle – Requirements collection – Database design -- Entity-Relationship model – Enhanced-ER model – UML class diagrams.

UNIT II   RELATIONAL MODEL AND SQL   10
Relational model concepts -- Integrity constraints -- SQL Data manipulation – SQL Data definition – Views -- SQL programming.

UNIT III   RELATIONAL DATABASE DESIGN AND NORMALIZATION   10
ER and EER-to-Relational mapping – Update anomalies – Functional dependencies – Inference rules – Minimal cover – Properties of relational decomposition – Normalization (upto BCNF).

UNIT IV   TRANSACTION MANAGEMENT   8

Transaction concepts – properties – Schedules – Serializability – Concurrency Control – Two-phase locking techniques.

UNIT V   OBJECT RELATIONAL AND NO-SQL DATABASES   9

Mapping EER to ODB schema – Object identifier – reference types – rowtypes – UDTs – Subtypes and supertypes – user-defined routines – Collection types – Object Query Language; No-SQL: CAP theorem – Document-based: MongoDB data model and CRUD operations; Column-based: Hbase data model and CRUD operations.

TOTAL : 45 PERIODS

COURSE OUTCOMES

After the completion of this course, students will be able to:

- Understand the database development life cycle and apply conceptual modeling
- Apply SQL and programming in SQL to create, manipulate and query the database
- Apply the conceptual-to-relational mapping and normalization to design relational database
- Determine the serializability of any non-serial schedule using concurrency techniques
- Apply the data model and querying in Object-relational and No-SQL databases.

TEXT BOOKS:

1. Thomas M. Connolly, Carolyn E. Begg, Database Systems – A Practical Approach to Design, Implementation, and Management, Sixth Edition, Global Edition, Pearson Education, 2015.
2. Ramez Elmasri, Shamkant B. Navathe, Fundamentals of Database Systems, 7th Edition, Pearson, 2017.

REFERENCES:

1. Toby Teorey, Sam Lightstone, Tom Nadeau, H. V. Jagadish, "DATABASE MODELING AND DESIGN - Logical Design", Fifth Edition, Morgan Kaufmann Publishers, 2011.
2. Carlos Coronel, Steven Morris, and Peter Rob, Database Systems: Design, Implementation, and Management, Ninth Edition, Cengage learning, 2012
3. Abraham Silberschatz, Henry F Korth, S Sudharshan, "Database System Concepts", 6th Edition, Tata Mc Graw Hill, 2011.
4. Hector Garcia-Molina, Jeffrey D Ullman, Jennifer Widom, "Database Systems:The Complete Book", 2nd edition, Pearson.
5. Raghu Ramakrishnan, "Database Management Systems", 4th Edition, Tata Mc Graw Hill, 2010.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	2	3	3	-	-	-	-	3	1	2	1	2	3	3
2	2	3	1	3	1	-	-	-	1	2	2	1	3	3	3
3	2	2	2	1	1	-	-	-	2	3	1	2	1	1	2
4	2	2	3	1	-	-	-	-	1	2	1	2	2	2	2
5	3	1	3	2	1	-	-	-	1	3	1	1	2	1	1
AVG	2	2	2	2	1	-	-	-	2	2	1	1	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

AD3351   **DESIGN AND ANALYSIS OF ALGORITHMS**   **L T P C**
                                                                3 0 2 4

COURSE OBJECTIVES:

- To critically analyze the efficiency of alternative algorithmic solutions for the same problem
- To illustrate brute force and divide and conquer design techniques.
- To explain dynamic programming and greedy techniques for solving various problems.
- To apply iterative improvement technique to solve optimization problems
- To examine the limitations of algorithmic power and handling it in different problems.

UNIT I   INTRODUCTION   8

Notion of an Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types –Fundamentals of the Analysis of Algorithm Efficiency – Analysis Framework - Asymptotic Notations and their properties – Empirical analysis - Mathematical analysis of Recursive and Non-recursive algorithms – Visualization.

UNIT II   BRUTE FORCE AND DIVIDE AND CONQUER   10

Brute Force – String Matching - Exhaustive Search - Traveling Salesman Problem - Knapsack Problem - Assignment problem. Divide and Conquer Methodology – Multiplication of Large Integers and Strassen's Matrix Multiplication – Closest-Pair and Convex - Hull Problems. Decrease and Conquer: - Topological Sorting – Transform and Conquer: Presorting – Heaps and Heap Sort.

UNIT III   DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE   10

Dynamic programming – Principle of optimality - Coin changing problem – Warshall's and Floyd's algorithms – Optimal Binary Search Trees - Multi stage graph - Knapsack Problem and Memory functions. Greedy Technique – Dijkstra's algorithm - Huffman Trees and codes - 0/1 Knapsack problem.

UNIT IV   ITERATIVE IMPROVEMENT   8

The Simplex Method-The Maximum-Flow Problem – Maximum Matching in Bipartite Graphs- The Stable marriage Problem.

UNIT V   LIMITATIONS OF ALGORITHM POWER   9

Lower - Bound Arguments - P, NP, NP- Complete and NP Hard Problems. Backtracking – N-Queen problem - Hamiltonian Circuit Problem – Subset Sum Problem. Branch and Bound – LIFO Search and FIFO search - Assignment problem – Knapsack Problem – Traveling Salesman Problem - Approximation Algorithms for NP-Hard Problems – Traveling Salesman problem – Knapsack problem.

                                                            TOTAL: 45 PERIODS

PRACTICAL EXERCISES:

1. Implement recursive and non-recursive algorithms and study the order of growth from $\log_2 n$ to n!.
2. Divide and Conquer - Strassen's Matrix Multiplication
3. Decrease and Conquer - Topological Sorting
4. Transform and Conquer - Heap Sort

5. Dynamic programming - Coin change Problem, Warshall's and Floyd's algorithms, Knapsack Problem
6. Greedy Technique – Dijkstra's algorithm, Huffman Trees and codes
7. Iterative improvement - Simplex Method
8. Backtracking – N-Queen problem, Subset Sum Problem
9. Branch and Bound - Assignment problem, Traveling Salesman Problem

TOTAL: 30 PERIODS

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Analyze the efficiency of recursive and non-recursive algorithms mathematically
CO2: Analyze the efficiency of brute force, divide and conquer, decrease and conquer, Transform and conquer algorithmic techniques
CO3: Implement and analyze the problems using dynamic programming and greedy algorithmic techniques.
CO4: Solve the problems using iterative improvement techniques for optimization.
CO5: Compute the limitations of algorithmic power and solve the problems using backtracking and branch and bound techniques.

TOTAL: 75 PERIODS

TEXT BOOKS:
1. Anany Levitin, Introduction to the Design and Analysis of Algorithms, Third Edition, Pearson Education, 2012.

REFERENCES:
1. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, Computer Algorithms/ C++, Second Edition, Universities Press, 2019.
2. Thomas H.Cormen, Charles E.Leiserson, Ronald L. Rivest and Clifford Stein, Introduction to Algorithms, Third Edition, PHI Learning Private Limited, 2012.
3. S. Sridhar, Design and Analysis of Algorithms, Oxford university press, 2014.
4. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, Data Structures and Algorithms, Pearson Education, Reprint 2006.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	1	1	-	-	-	1	1	2	2	3	2	1
2	2	1	1	3	2	-	-	-	2	2	1	2	2	2	2
3	3	2	1	2	2	-	-	-	2	1	1	2	1	3	3
4	3	2	3	2	2	-	-	-	3	3	3	2	2	1	2
5	3	1	2	3	3	-	-	-	2	2	2	2	3	1	3
AVG	3	2	2	2	2	-	-	-	2	2	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

AD3301   **DATA EXPLORATION AND VISUALIZATION**   **L T P C**
                                                                                        3 0 2 4

OBJECTIVES:
- To outline an overview of exploratory data analysis.
- To implement data visualization using Matplotlib.
- To perform univariate data exploration and analysis.
- To apply bivariate data exploration and analysis.
- To use Data exploration and visualization techniques for multivariate and time series data.

UNIT I   EXPLORATORY DATA ANALYSIS   9
EDA fundamentals – Understanding data science – Significance of EDA – Making sense of data – Comparing EDA with classical and Bayesian analysis – Software tools for EDA - Visual Aids for EDA- Data transformation techniques-merging database, reshaping and pivoting, Transformation techniques - Grouping Datasets - data aggregation – Pivot tables and cross-tabulations.

UNIT II   VISUALIZING USING MATPLOTLIB   9
Importing Matplotlib – Simple line plots – Simple scatter plots – visualizing errors – density and contour plots – Histograms – legends – colors – subplots – text and annotation – customization – three dimensional plotting - Geographic Data with Basemap - Visualization with Seaborn.

UNIT III   UNIVARIATE ANALYSIS   9
Introduction to Single variable: Distributions and Variables - Numerical Summaries of Level and Spread - Scaling and Standardizing – Inequality - Smoothing Time Series.

UNIT IV   BIVARIATE ANALYSIS   9
Relationships between Two Variables - Percentage Tables - Analyzing Contingency Tables - Handling Several Batches - Scatterplots and Resistant Lines – Transformations.

UNIT V   MULTIVARIATE AND TIME SERIES ANALYSIS   9
Introducing a Third Variable - Causal Explanations - Three-Variable Contingency Tables and Beyond - Longitudinal Data – Fundamentals of TSA – Characteristics of time series data – Data Cleaning – Time-based indexing – Visualizing – Grouping – Resampling.

**   45 PERIODS**
PRACTICAL EXERCISES: 30 PERIODS
1. Install the data Analysis and Visualization tool: R/ Python /Tableau Public/ Power BI.
2. Perform exploratory data analysis (EDA) on with datasets like email data set. Export all your emails as a dataset, import them inside a pandas data frame, visualize them and get different insights from the data.
3. Working with Numpy arrays, Pandas data frames , Basic plots using Matplotlib.
4. Explore various variable and row filters in R for cleaning data. Apply various plot features in R on sample data sets and visualize.
5. Perform Time Series Analysis and apply the various visualization techniques.
6. Perform Data Analysis and representation on a Map using various Map data sets with Mouse Rollover effect, user interaction, etc..

7. Build cartographic visualization for multiple datasets involving various countries of the world; states and districts in India etc.
8. Perform EDA on Wine Quality Data Set.
9. Use a case study on a data set and apply the various EDA and visualization techniques and present an analysis report.

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Understand the fundamentals of exploratory data analysis.
CO2: Implement the data visualization using Matplotlib.
CO3: Perform univariate data exploration and analysis.
CO4: Apply bivariate data exploration and analysis.
CO5: Use Data exploration and visualization techniques for multivariate and time series data.

TOTAL: 75 PERIODS

TEXT BOOKS:
1. Suresh Kumar Mukhiya, Usman Ahmed, "Hands-On Exploratory Data Analysis with Python", Packt Publishing, 2020. (Unit 1)
2. Jake Vander Plas, "Python Data Science Handbook: Essential Tools for Working with Data", Oreilly, 1st Edition, 2016. (Unit 2)
3. Catherine Marsh, Jane Elliott, "Exploring Data: An Introduction to Data Analysis for Social Scientists", Wiley Publications, 2nd Edition, 2008. (Unit 3,4,5)

REFERENCES:
1. Eric Pimpler, Data Visualization and Exploration with R, GeoSpatial Training service, 2017.
2. Claus O. Wilke, "Fundamentals of Data Visualization", O'reilly publications, 2019.
3. Matthew O. Ward, Georges Grinstein, Daniel Keim, "Interactive Data Visualization: Foundations, Techniques, and Applications", 2nd Edition, CRC press, 2015.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	3	3	-	-	-	-	2	3	3	3	2	2	2
2	2	2	2	1	1	-	-	-	3	2	3	1	3	1	3
3	2	1	2	1	1	-	-	-	3	2	1	2	2	2	1
4	2	2	2	1	-	-	-	-	1	2	1	3	1	3	2
5	3	1	1	2	1	-	-	-	3	2	1	2	2	2	3
AVG	2	1	2	2	1	-	-	-	2	2	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

AL3391   **ARTIFICIAL INTELLIGENCE**   **L T P C**
                                                                           3 0 0 3

COURSE OBJECTIVES:
The main objectives of this course are to:
*   Learn the basic AI approaches
*   Develop problem solving agents
*   Perform logical and probabilistic reasoning

UNIT I   INTELLIGENT AGENTS   9
Introduction to AI – Agents and Environments – concept of rationality – nature of environments – structure of agents. Problem solving agents – search algorithms – uninformed search strategies.

UNIT II   PROBLEM SOLVING   9
Heuristic search strategies – heuristic functions. Local search and optimization problems – local search in continuous space – search with non-deterministic actions – search in partially observable environments – online search agents and unknown environments

UNIT III   GAME PLAYING AND CSP   9
Game theory – optimal decisions in games – alpha-beta search – monte-carlo tree search – stochastic games – partially observable games. Constraint satisfaction problems – constraint propagation – backtracking search for CSP – local search for CSP – structure of CSP.

UNIT IV   LOGICAL REASONING   9
Knowledge-based agents – propositional logic – propositional theorem proving – propositional model checking – agents based on propositional logic. First-order logic – syntax and semantics – knowledge representation and engineering – inferences in first-order logic – forward chaining – backward chaining – resolution.

UNIT V   PROBABILISTIC REASONING   9
Acting under uncertainty – Bayesian inference – naïve Bayes models. Probabilistic reasoning – Bayesian networks – exact inference in BN – approximate inference in BN – causal networks.

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Explain intelligent agent frameworks
CO2: Apply problem solving techniques
CO3: Apply game playing and CSP techniques
CO4: Perform logical reasoning
CO5: Perform probabilistic reasoning under uncertainty

                                                              TOTAL:45 PERIODS
TEXT BOOKS:
1. Stuart Russell and Peter Norvig, "Artificial Intelligence – A Modern Approach", Fourth Edition, Pearson Education, 2021.

REFERENCES

1. Dan W. Patterson, "Introduction to AI and ES", Pearson Education,2007
2. Kevin Night, Elaine Rich, and Nair B., "Artificial Intelligence", McGraw Hill, 2008
3. Patrick H. Winston, "Artificial Intelligence", Third Edition, Pearson Education, 2006
4. Deepak Khemani, "Artificial Intelligence", Tata McGraw Hill Education, 2013.
5. http://nptel.ac.in/

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	3	3	-	-	-	-	2	3	3	1	2	1	1
2	2	2	1	1	1	-	-	-	2	2	3	1	3	2	2
3	2	1	2	1	-	-	-	-	2	1	1	3	1	2	1
4	2	1	2	2	-	-	-	-	2	1	2	2	1	3	3
5	3	2	2	1	1	-	-	-	3	2	1	2	2	2	1
AVG	2	1	2	2	1	-	-	-	2	2	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

AD3381	**DATABASE DESIGN AND MANAGEMENT LABORATORY**	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES:
- To understand the database development life cycle
- To learn database design using conceptual modeling, Normalization
- To implement database using Data definition, Querying using SQL manipulation and SQL programming
- To implement database applications using IDE/RAD tools
- To learn querying Object-relational databases

SUGGESTIVE EXPERIMENTS

1. Database Development Life cycle:
   Problem definition and Requirement analysis
   Scope and Constraints
2. Database design using Conceptual modeling (ER-EER) – top-down approach
   Mapping conceptual to relational database and validate using Normalization
3. Implement the database using SQL Data definition with constraints, Views
4. Query the database using SQL Manipulation
5. Querying/Managing the database using SQL Programming
   - Stored Procedures/Functions
   - Constraints and security using Triggers
6. Database design using Normalization – bottom-up approach
7. Develop database applications using IDE/RAD tools (Eg., NetBeans,VisualStudio)
8. Database design using EER-to-ODB mapping / UML class diagrams

9. Object features of SQL-UDTs and sub-types, Tables using UDTs, Inheritance, Method definition
10. Querying the Object-relational database using Objet Query language

COURSE OUTCOMES

After the completion of this course, students will be able to:

- Understand the database development life cycle
- Design relational database using conceptual-to-relational mapping, Normalization
- Apply SQL for creation, manipulation and retrieval of data
- Develop a database applications for real-time problems
- Design and query object-relational databases

TOTAL : 45 PERIODS

HARDWARE:

- Standalone Desktops

SOFTWARE:

- PostgreSQL

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	3	3	-	-	-	-	1	1	1	3	2	2	1
2	2	2	1	3	1	-	-	-	3	2	3	1	1	1	2
3	2	1	3	1	-	-	-	-	3	3	1	1	2	1	1
4	2	2	3	1	-	-	-	-	2	3	2	1	2	1	2
5	3	3	1	3	1	-	-	-	1	3	2	3	3	3	2
AVG	2	2	2	2	1	-	-	-	2	2	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

AD3311   **ARTIFICIAL INTELLIGENCE LABORATORY**   L T P C
                                                                       0 0 3 1.5

OBJECTIVES:

- To design and implement search strategies
- To implement game playing techniques
- To implement CSP techniques
- To develop systems with logical reasoning
- To develop systems with probabilistic reasoning

LIST OF EXPERIMENTS:

1. Implement basic search strategies – 8-Puzzle, 8 - Queens problem, Cryptarithmetic.
2. Implement A* and memory bounded A* algorithms
3. Implement Minimax algorithm for game playing (Alpha-Beta pruning)
4. Solve constraint satisfaction problems
5. Implement propositional model checking algorithms

6. Implement forward chaining, backward chaining, and resolution strategies
7. Build naïve Bayes models
8. Implement Bayesian networks and perform inferences
9. Mini-Project

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the students will be able to:

CO1: Design and implement search strategies
CO2: Implement game playing and CSP techniques
CO3: Develop logical reasoning systems
CO4: Develop probabilistic reasoning systems

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**	**3**
1	2	1	3	3	-	-	-	-	1	1	2	1	3	2	1
2	1	2	3	3	2	-	-	-	3	2	3	3	3	3	2
3	3	1	3	3	1	-	-	-	1	3	1	2	1	1	3
4	2	1	1	1	1	-	-	-	2	3	1	2	2	2	1
5	3	1	1	1	1	-	-	-	1	3	3	3	3	3	2
AVG	2	1	2	2	1	-	-	-	2	2	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

GE3361	**PROFESSIONAL DEVELOPMENT**	**L T P C**
		0 0 2 1

OBJECTIVES:

To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.

- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.

- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize,interlink, and utilizing many more critical features offered

- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD: **10 Hours**

Create and format a document

Working with tables

Working with Bullets and Lists

Working with styles, shapes, smart art, charts

Inserting objects, charts and importing objects from other office tools

Creating and Using document templates

Inserting equations, symbols and special characters

Working with Table of contents and References, citations

Insert and review comments

Create bookmarks, hyperlinks, endnotes footnote

Viewing document in different modes

Working with document protection and security

Inspect document for accessibility

MS EXCEL: **10 Hours**

Create worksheets, insert and format data

Work with different types of data: text, currency, date, numeric etc.

Split, validate, consolidate, Convert data

Sort and filter data

Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)

Work with Lookup and reference formulae

Create and Work with different types of charts

Use pivot tables to summarize and analyse data

Perform data analysis using own formulae and functions

Combine data from multiple worksheets using own formulae and built-in functions to generate results

Export data and sheets to other file formats

Working with macros

Protecting data and Securing the workbook

MS POWERPOINT: **10 Hours**

Select slide templates, layout and themes

Formatting slide content and using bullets and numbering

Insert and format images, smart art, tables, charts

Using Slide master, notes and handout master

Working with animation and transitions

Organize and Group slides

Import or create and use media objects: audio, video, animation

Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

OUTCOMES:
 On successful completion the students will be able to
- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

MA3391   **PROBABILITY AND STATISTICS**   **L T P C**
                                                                                               3 1 0 4

COURSE OBJECTIVES
- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

UNIT I   PROBABILITY AND RANDOM   VARIABLES   **9 + 3**
Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions – Functions of a random variable.

UNIT II   TWO- DIMENSIONAL RANDOM VARIABLES   **9 + 3**
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III   ESTIMATION THEORY   **9 + 3**
Unbiased estimators - Efficiency - Consistency - Sufficiency - Robustness - Method of moments - Method of maximum   Likelihood - Interval estimation of Means - Differences between means, variations and ratio of two variances

UNIT IV   NON- PARAMETRIC TESTS   **9 + 3**
Introduction - The Sign test - The Signed - Rank test - Rank - sum tests - The U test - The H test - Tests based on Runs - Test of randomness - The Kolmogorov Tests .

UNIT V   STATISTICAL QUALITY CONTROL   **9 + 3**
Control charts for measurements ($\bar{X}$ and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course, students will be able to:
- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
- Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

TEXT BOOKS
1. Johnson. R.A., Miller. I.R and Freund . J.E, " Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia,   9th Edition, 2016.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata Mc Graw Hill, 4th Edition, 2007.
3. John E. Freund, "Mathematical Statistics", Prentice Hall, 5th Edition, 1992.

REFERENCES:
1. Gupta. S.C. and Kapoor. V. K., "Fundamentals of Mathematical Statistics", Sultan Chand   & Sons, New Delhi, 12th Edition, 2020.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Ross. S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 5thEdition, Elsevier, 2014.

4. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 4th Edition, 2012.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia, 9th Edition, 2010.

AL3452   **OPERATING SYSTEMS**   **L T P C**
                                                                              3 0 2 4

COURSE OBJECTIVES:
- To understand the basics and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms and process synchronization.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To be familiar with I/O management and File systems.
- To be familiar with the basics of virtual machines and Mobile OS like iOS and Android.

UNIT I   INTRODUCTION   7
Computer System - Elements and organization; Operating System Overview - Objectives and Functions - Evolution of Operating System; Operating System Structures – Operating System Services - User Operating System Interface - System Calls – System Programs - Design and Implementation - Structuring methods.

UNIT II   PROCESS MANAGEMENT   11
Processes - Process Concept - Process Scheduling - Operations on Processes - Inter-process Communication; CPU Scheduling - Scheduling criteria - Scheduling algorithms: Threads - Multithread Models – Threading issues; Process Synchronization - The critical-section problem - Synchronization hardware – Semaphores – Mutex - Classical problems of synchronization - Monitors; Deadlock - Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

UNIT III   MEMORY MANAGEMENT   10
Main Memory - Swapping - Contiguous Memory Allocation – Paging - Structure of the Page Table - Segmentation, Segmentation with paging; Virtual Memory - Demand Paging – Copy on Write - Page Replacement - Allocation of Frames –Thrashing.

UNIT IV   STORAGE MANAGEMENT   10
Mass Storage system – Disk Structure - Disk Scheduling and Management; File-System Interface - File concept - Access methods - Directory Structure - Directory organization - File system mounting - File Sharing and Protection; File System Implementation - File System Structure - Directory implementation - Allocation Methods - Free Space Management; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem.

UNIT V   VIRTUAL MACHINES AND MOBILE OS   7
Virtual Machines – History, Benefits and Features, Building Blocks, Types of Virtual Machines and their Implementations, Virtualization and Operating-System Components; Mobile OS - iOS and Android.

                                                                         45 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**

   1. Installation of Operating system : Windows/ Linux
   2.   Illustrate UNIX commands and Shell Programming
   3. Process Management using System Calls : Fork, Exec, Getpid, Exit, Wait, Close
   4.   Write C programs to implement the various CPU Scheduling Algorithms
   5.   Illustrate the inter process communication strategy
   6.   Implement mutual exclusion by Semaphores
   7. Write a C program to avoid Deadlock using Banker's Algorithm
   8. Write a C program to Implement Deadlock Detection Algorithm
   9. Write C program to implement Threading
   10. Implement the paging Technique using C program
   1. Write C programs to implement the following Memory Allocation Methods
          a. First Fit   b. Worst Fit   c. Best Fit
   2. Write C programs to implement the various Page Replacement Algorithms
   3. Write C programs to Implement the various File Organization Techniques
   4. Implement the following File Allocation Strategies using C programs
          a. Sequential   b. Indexed   c. Linked
   5. Write C programs for the implementation of various disk scheduling algorithms

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Analyze various scheduling algorithms and process synchronization.
CO2 : Explain deadlock, prevention and avoidance algorithms.
CO3 : Compare and contrast various memory management schemes.
CO4 : Explain the functionality of file systems I/O systems, and Virtualization
CO5 : Compare iOS and Android Operating Systems.
                                                                    TOTAL:75 PERIODS
TEXTBOOKS
1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, "Operating System Concepts", 9th Edition, John Wiley and Sons Inc., 2018.
2. Andrew S Tanenbaum, "Modern Operating Systems", Pearson, 4th Edition,   New Delhi, 2016.

REFERENCES
1. Ramaz Elmasri, A. Gil Carrick, David Levine, "Operating Systems – A Spiral Approach", Tata McGraw Hill Edition, 2010.
2. William Stallings, "Operating Systems: Internals and Design Principles", 7th Edition, Prentice Hall, 2018.
3. Achyut S.Godbole, Atul Kahate, "Operating Systems", McGraw Hill Education, 2016.

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	1	1	-	-	-	-	1	1	1	2	2	1	2
2	2	3	1	3	1	-	-	-	3	2	2	3	3	3	1
3	2	2	3	3	2	-	-	-	3	1	1	2	1	1	1
4	2	2	1	2	1	-	-	-	1	3	2	1	1	1	2
5	2	3	3	2	1	-	-	-	3	1	2	1	3	1	2
AVG	2	2	2	2	1	-	-	-	2	2	2	2	2	1	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

AL3451   **MACHINE LEARNING**   **L T P C**
                                                                               3 0 0 3

COURSE OBJECTIVES:
- To understand the basic concepts of machine learning.
- To understand and build supervised learning models.
- To understand and build unsupervised learning models.
- To evaluate the algorithms based on corresponding metrics identified

UNIT I   **INTRODUCTION TO MACHINE LEARNING**   **8**
Review of Linear Algebra for machine learning; Introduction and motivation for machine learning; Examples of machine learning applications, Vapnik-Chervonenkis (VC) dimension, Probably Approximately Correct (PAC) learning, Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off.

UNIT II   **SUPERVISED LEARNING**   **11**
Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Perceptron algorithm, Probabilistic discriminative model - Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests

UNIT III   **ENSEMBLE TECHNIQUES AND UNSUPERVISED LEARNING**   **9**
Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Unsupervised learning: K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization.

UNIT IV   **NEURAL NETWORKS**   **9**
Multilayer perceptron, activation functions, network training – gradient descent optimization – stochastic gradient descent, error backpropagation, from shallow networks to deep networks –Unit saturation (aka the vanishing gradient problem) – ReLU, hyperparameter tuning, batch normalization, regularization, dropout.

UNIT V   DESIGN AND ANALYSIS OF MACHINE LEARNING EXPERIMENTS   8

Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance, assessing a single classification algorithm and comparing two classification algorithms – *t* test, McNemar's test, K-fold CV paired *t* test

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO1**:** Explain the basic concepts of machine learning.

CO2 : Construct supervised learning models.

CO3 : Construct unsupervised learning algorithms.

CO4: Evaluate and compare different models

TOTAL:45 PERIODS

TEXTBOOKS:

1. Ethem Alpaydin, "Introduction to Machine Learning", MIT Press, Fourth Edition, 2020.
2. Stephen Marsland, "Machine Learning: An Algorithmic Perspective, "Second Edition", CRC Press, 2014.

REFERENCES:

1. Christopher M. Bishop, "Pattern Recognition and Machine Learning", Springer, 2006.
2. Tom Mitchell, "Machine Learning", McGraw Hill, 3rd Edition, 1997.
3. Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, "Foundations of Machine Learning", Second Edition, MIT Press, ~~2012~~, 2018.
4. Ian Goodfellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press, 2016
5. Sebastain Raschka, Vahid Mirjalili , "Python Machine Learning", Packt publishing, 3rd Edition, 2019.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	1	2	1	-	-	-	-	3	3	2	2	2	2	1
2	1	3	3	1	2	-	-	-	2	2	2	1	3	1	1
3	2	1	3	3	2	-	-	-	1	1	1	1	1	2	1
4	2	3	3	2	1	-	-	-	3	2	3	2	1	2	1
5	1	1	3	3	1	-	-	-	3	1	1	3	3	3	2
AVG	2	2	3	2	2	-	-	-	2	2	2	2	2	2	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

AD3491   **FUNDAMENTALS OF DATA SCIENCE AND ANALYTICS**   **L T P C**

                                                                            3 0 0 3

OBJECTIVES:

- To understand the techniques and processes of data science
- To apply descriptive data analytics
- To visualize data for various applications
- To understand inferential data analytics
- To analysis and build predictive models from data

UNIT I   INTRODUCTION TO DATA SCIENCE   08

Need for data science – benefits and uses – facets of data – data science process – setting the research goal – retrieving data – cleansing, integrating, and transforming data – exploratory data analysis – build the models – presenting and building applications.

UNIT II   DESCRIPTIVE ANALYTICS   10

Frequency distributions – Outliers –interpreting distributions – graphs – averages - describing variability – interquartile range – variability for qualitative and ranked data - Normal distributions – z scores –correlation – scatter plots – regression – regression line – least squares regression line – standard error of estimate – interpretation of r^2 – multiple regression equations – regression toward the mean.

UNIT III   INFERENTIAL STATISTICS   09

Populations – samples – random sampling – Sampling distribution- standard error of the mean - Hypothesis testing – z-test – z-test procedure –decision rule – calculations – decisions – interpretations - one-tailed and two-tailed tests – Estimation – point estimate – confidence interval – level of confidence – effect of sample size.

UNIT IV   ANALYSIS OF VARIANCE   09

t-test for one sample – sampling distribution of t – t-test procedure – t-test for two independent samples – p-value – statistical significance – t-test for two related samples. F-test – ANOVA – Two-factor experiments – three f-tests – two-factor ANOVA –Introduction to chi-square tests.

UNIT V   PREDICTIVE ANALYTICS   09

Linear least squares – implementation – goodness of fit – testing a linear model – weighted resampling. Regression using StatsModels – multiple regression – nonlinear relationships – logistic regression – estimating parameters – Time series analysis – moving averages – missing values – serial correlation – autocorrelation. Introduction to survival analysis.

                                                                            TOTAL : 45 PERIODS

OUTCOMES:

Upon successful completion of this course, the students will be able to:

 CO1: Explain the data analytics pipeline

CO2: Describe and visualize data

CO3 : Perform statistical inferences from data

CO4 : Analyze the variance in the data

CO5 : Build models for predictive analytics

TEXT BOOKS
1. David Cielen, Arno D. B. Meysman, and Mohamed Ali, "Introducing Data Science", Manning Publications, 2016. (first two chapters for Unit I).
2. Robert S. Witte and John S. Witte, "Statistics", Eleventh Edition, Wiley Publications, 2017.
3. Jake VanderPlas, "Python Data Science Handbook", O'Reilly, 2016.

REFERENCES
1. Allen B. Downey, "Think Stats: Exploratory Data Analysis in Python", Green Tea Press, 2014.
2. Sanjeev J. Wagh, Manisha S. Bhende, Anuradha D. Thakare, "Fundamentals of Data Science", CRC Press, 2022.
3. Chirag Shah, "A Hands-On Introduction to Data Science", Cambridge University Press, 2020.
4. Vineet Raina, Srinath Krishnamurthy, "Building an Effective Data Science Practice: A Framework to Bootstrap and Manage a Successful Data Science Practice", Apress, 2021.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	2	1	-	-	-	-	3	1	3	2	3	3	1
2	1	1	2	2	2	-	-	-	2	2	3	2	3	1	1
3	1	1	3	1	1	-	-	-	2	3	1	1	2	3	1
4	2	3	1	3	1	-	-	-	3	3	3	3	3	2	2
5	2	1	1	1	2	-	-	-	3	3	1	3	2	2	1
AVG	1	1	2	2	2	-	-	-	3	2	2	2	3	2	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

CS3591   **COMPUTER NETWORKS**   **L T P C**
                                                                 3 0 2 4

COURSE OBJECTIVES:
- To understand the concept of layering in networks.
- To know the functions of protocols of each layer of TCP/IP protocol suite.
- To visualize the end-to-end flow of information.
- To learn the functions of network layer and the various routing protocols
- To familiarize the functions and protocols of the Transport layer

UNIT I   **INTRODUCTION AND APPLICATION LAYER**   **10**
Data Communication - Networks – Network Types – Protocol Layering – TCP/IP Protocol suite – OSI Model – Introduction to Sockets - Application Layer protocols: HTTP – FTP – Email protocols (SMTP - POP3 - IMAP - MIME) – DNS – SNMP

UNIT II   TRANSPORT LAYER   9

Introduction - Transport-Layer Protocols: UDP – TCP: Connection Management – Flow control - Congestion Control - Congestion avoidance (DECbit, RED) – SCTP – Quality of Service

UNIT III   NETWORK LAYER   7

Switching : Packet Switching - Internet protocol - IPV4 – IP Addressing – Subnetting - IPV6, ARP, RARP, ICMP, DHCP

UNIT IV   ROUTING   7

Routing and protocols: Unicast routing - Distance Vector Routing - RIP - Link State Routing – OSPF – Path-vector routing - BGP - Multicast Routing: DVMRP – PIM.

UNIT V   DATA LINK AND PHYSICAL LAYERS   12

Data Link Layer – Framing – Flow control – Error control – Data-Link Layer Protocols – HDLC – PPP - Media Access Control – Ethernet Basics – CSMA/CD – Virtual LAN – Wireless LAN (802.11) - Physical Layer: Data and Signals - Performance – Transmission media- Switching – Circuit Switching.

45 PERIODS

PRACTICAL EXERCISES: 30 PERIODS

1. Learn to use commands like tcpdump, netstat, ifconfig, nslookup and traceroute. Capture ping and trace route PDUs using a network protocol analyzer and examine.
2. Write a HTTP web client program to download a web page using TCP sockets.
3. Applications using TCP sockets like: a) Echo client and echo server b) Chat
4. Simulation of DNS using UDP sockets.
5. Use a tool like Wireshark to capture packets and examine the packets
6. Write a code simulating ARP /RARP protocols.
7. Study of Network simulator (NS) and Simulation of Congestion Control Algorithms using NS.
8. Study of TCP/UDP performance using Simulation tool.
9. Simulation of Distance Vector/ Link State Routing algorithm.
10. Simulation of an error correction code (like CRC)

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO 1: Explain the basic layers and its functions in computer networks.

CO 2: Understand the basics of how data flows from one node to another.

CO 3: Analyze routing algorithms.

CO 4: Describe protocols for various functions in the network.

CO 5: Analyze the working of various application layer protocols.

TOTAL:75 PERIODS

TEXT BOOKS

1. James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Eighth Edition, Pearson Education, 2021.
2. Behrouz A. Forouzan, Data Communications and Networking with TCP/IP Protocol Suite, Sixth Edition TMH, 2022

REFERENCES
1. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012.
2. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2013.
3. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.
4. Ying-Dar Lin, Ren-Hung Hwang, Fred Baker, "Computer Networks: An Open Source Approach", McGraw Hill, 2012.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	2	3	-	-	-	-	1	1	3	1	3	2	1
2	3	2	1	2	2	-	-	-	2	2	2	1	3	2	3
3	2	2	3	2	1	-	-	-	3	3	1	2	1	1	3
4	1	3	1	3	1	-	-	-	1	2	1	1	1	3	1
5	3	3	1	1	2	-	-	-	2	2	2	2	2	2	2
AVG	2	2	2	2	2	-	-	-	2	2	2	1	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

GE3451	ENVIRONMENTAL SCIENCES AND SUSTAINABILITY	L T P C
		2 0 0 2

UNIT I   ENVIRONMENT AND BIODIVERSITY   6
Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II   ENVIRONMENTAL   POLLUTION   9
Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III   RENEWABLE SOURCES OF ENERGY   6
Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV   SUSTAINABILITY AND MANAGEMENT   6

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V   SUSTAINABILITY PRACTICES   6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

TOTAL: 30 PERIODS

TEXT   BOOKS:

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

AD3411   **DATA SCIENCE AND ANALYTICS LABORATORY**   **L T P C**
                                                                          0 0 4 2

OBJECTIVES:
- To develop data analytic code in python
- To be able to use python libraries for handling data
- To develop analytical applications using python
- To perform data visualization using plots

LIST OF EXPERIMENTS
Tools: Python, Numpy, Scipy, Matplotlib, Pandas, statmodels, seaborn, plotly, bokeh

Working with Numpy arrays
1. Working with Pandas data frames
2. Basic plots using Matplotlib
3. Frequency distributions, Averages, Variability
4. Normal curves, Correlation and scatter plots, Correlation coefficient
5. Regression
6. Z-test
7. T-test
8. ANOVA
9. Building and validating linear models
10. Building and validating logistic models
11. Time series analysis

PRACTICALS 60 PERIODS

OUTCOMES:
Upon successful completion of this course, students will be able to:
CO1.   Write python programs to handle data using Numpy and Pandas
CO2.   Perform descriptive analytics
CO3.   Perform data exploration using Matplotlib
CO4.   Perform inferential data analytics
CO5. Build models of predictive analytics

REFERENCES
1. Jake VanderPlas, "Python Data Science Handbook", O'Reilly, 2016.
2. Allen B. Downey, "Think Stats: Exploratory Data Analysis in Python", Green Tea Press, 2014.
3. Data Analysis and Visualization Using Python, Analyze Data to Create Visualizations for BI Systems — Dr. Ossama Embarak

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	2	2	3	-	-	-	-	2	2	3	3	3	2	1
2	1	2	1	2	2	-	-	-	1	2	3	1	3	2	1

3	2	2	2	2	2	-	-	-	3	1	1	2	2	3	1
4	2	3	1	3	2	-	-	-	2	3	1	2	2	1	3
5	3	1	1	1	2	-	-	-	1	2	2	3	2	2	1
AVG	2	2	1	2	2	-	-	-	2	2	2	2	2	2	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

AL3461   **MACHINE LEARNING LABORATORY**   **L T P C**
                                                                        0 0 4 2

OBJECTIVES:
- To understand the data sets and apply suitable algorithms for selecting the appropriate features for analysis.
- To learn to implement supervised machine learning algorithms on standard datasets and evaluate the performance.
- To experiment the unsupervised machine learning algorithms on standard datasets and evaluate the performance.
- To build the graph based learning models for standard data sets.
- To compare the performance of different ML algorithms and select the suitable one based on the application.

LIST OF EXPERIMENTS:
1. For a given set of training data examples stored in a .CSV file, implement and demonstrate the **Candidate-Elimination algorithm** to output a description of the set of all hypotheses consistent with the training examples.
2. Write a program to demonstrate the working of the decision tree based **ID3 algorithm**. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.
3. Build an Artificial Neural Network by implementing the **Backpropagation algorithm** and test the same using appropriate data sets.
4. Write a program to implement the **naïve Bayesian classifier** for a sample training data set stored as a .CSV file and compute the accuracy with a few test data sets.
5. Implement **naïve Bayesian Classifier** model to classify a set of documents and measure the accuracy, precision, and recall.
6. Write a program to construct a **Bayesian network to** diagnose CORONA infection using standard WHO Data Set.
7. Apply **EM algorithm** to cluster a set of data stored in a .CSV file. Use the same data set for clustering using the k-Means **algorithm**. Compare the results of these two algorithms.
8. Write a program to implement *k*-**Nearest Neighbour algorithm** to classify the iris data set. Print both correct and wrong predictions.
9. Implement the non-parametric **Locally Weighted Regression algorithm** in order to fit data points. Select an appropriate data set for your experiment and draw graphs.

List of Equipments:(30 Students per Batch)
The programs can be implemented in either Python or R.

TOTAL:60 PERIODS

OUTCOMES:

At the end of this course, the students will be able to:

CO1:Apply suitable algorithms for selecting the appropriate features for analysis.

CO2:Implement supervised machine learning algorithms on standard datasets and evaluate the performance.

CO3:Apply unsupervised machine learning algorithms on standard datasets and evaluate the performance.

CO4:Build the graph based learning models for standard data sets.

CO5:Assess and compare the performance of different ML algorithms and select the suitable one based on the application.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	2	2	1	-	-	-	-	1	2	3	3	3	2	1
2	2	1	1	3	2	-	-	-	3	2	3	2	3	1	1
3	2	2	1	1	2	-	-	-	1	1	1	1	2	3	3
4	2	2	3	3	2	-	-	-	1	2	1	1	1	2	2
5	2	2	3	1	2	-	-	-	3	1	1	1	2	1	2
AVG	2	2	2	2	2	-	-	-	2	2	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation